



MOLLOY UNIVERSITY

School of Arts & Sciences
Department of Theology
& Religious Studies

Theology & Religious Studies B.A.

Asking the big questions has never been more important...

The spiritual dimension of the human person is a basic element of human identity; thus, religious experience has been a central dimension of all human cultures. In today's globalized world, religious literacy is essential for all educated persons. For this reason, both theology and religious studies play an indispensable role in a liberal arts curriculum. In accordance with the Dominican tradition that is Molloy's heritage, theology and religious studies are foundational in the pursuit of truth in the context of the individual and collective search for meaning. Our faculty care deeply about each student's professional and personal goals. Students should expect personal interaction with scholars in Theology and Religious Studies who offer expertise in specializations that include not only Catholic theology, but also world religions, religion(s) and culture (such as digital media), and religious responses to pressing social issues such as the global ecological crisis. We explore hard questions in the context of a respectful community.

Theology and Religious Studies can be paired with almost any other discipline, as an awareness of the religious dimension of the human experience touches all fields and disciplines. Transfer students are welcome in this program.

Essential Skills:

Essential skills refer to the knowledge gained from a liberal arts education. They provide a framework to guide students' progress toward their degree, but also prepare students for a broad range of career paths. A recent survey from the Association of American Colleges and Universities (AAC&U) shows employers "strongly agree" that "regardless of a student's field of study" liberal arts skills best prepare students to enter the job market in their career of choice.

1. Critical Thinking:
 - a. Make decisions and solve problems using sound, inclusive reasoning, and judgment.
 - b. Effectively communicate actions and rationale, recognizing the diverse perspectives and lived experiences of stakeholders.
2. Written and Oral Communication:
 - a. Understand the importance of and demonstrate verbal, written, and non-verbal/body language, abilities.
 - b. Communicate in a clear and organized manner so that others can effectively understand.
 - c. Frame communication with respect to diversity of learning styles, varied individual communication abilities, and cultural differences.
3. Information Literacy:
 - a. Gather and analyze information from a diverse set of sources and individuals to fully understand a problem.
4. Inquiry and Analysis:
 - a. Accurately summarize and interpret information with an awareness of personal biases that may impact outcomes.
5. Equity & Inclusion:

- a. Solicit and use feedback from multiple cultural perspectives to make inclusive and equity-minded decisions.
 - b. Actively contribute to inclusive and equitable practices that influence individual and systemic change.
 - c. Advocate for inclusion, equitable practices, justice, and empowerment for historically marginalized communities.
 - d. Seek global cross-cultural interactions and experiences that enhance one's understanding of people from different demographic groups and that leads to personal growth.
 - e. Keep an open mind to diverse ideas and new ways of thinking
6. Leadership:
- a. Motivate and inspire others by encouraging them and by building mutual trust.
7. Professionalism:
- a. Act equitably with integrity and accountability to self, others, and the organization.

Honor Society:

The Department of Theology & Religious Studies at Molloy University offers eligible students' membership in [Theta Alpha Kappa](#), the National Honor Society for Religious Studies and Theology.

Employment Information:**Representative Employers to the Major Include:**

Religious settings, Educational institutions, Advanced graduate studies in Theology or Religious Studies, Non-profit organizations, International aid and relief organizations, NGOs, Media, Journalism, and more.

Further Resources:

See the following resources: [National Association of Colleges & Employers: Career Readiness Defined](#), [AAC&U, What Can I Do with This Major?](#), and [Molloy Undergraduate Catalog](#).

Notice:

This 8-semester plan is not a contract, either expressed or implied, between the University and the student, but represents a flexible program of the current curriculum which may be altered periodically to carry out the academic objectives of the University. The University specifically reserves the right to change, delete or add to any 8-semester plan at any time within the student's period of study at the University.

FIRST YEAR			
Fall Courses		Spring Courses	
TRS 1020 Intro to Theol. & Rel. St.	3	TRS 1000The Bible	3
ENG 1100	3	ART/MUS/COM (Gen Ed)	3
ART/MUS/COM (Gen Ed)	3	HIS/POL/PSY/SOC (Gen Ed)	3
HIS/POL/PSY/SOC (Gen Ed)	3	MAT (Gen Ed)	3
FST	1	PHIL (Gen Ed)	3
LA&S Elective	3	PED (Gen Ed)	1
Total Credits	16	Total Credits	16
SECOND YEAR			
Fall Courses		Spring Courses	
TRS 2300 The Meaning of Jesus	3	TRS 2730 Church in History/Culture	3
TRS 2210 The New Testament		LA&S Elective(s)	3
HIS/POL/PSY/SOC (Gen Ed)	3	Science (Gen Ed)	3
Modern Language (Gen Ed)	3	Modern Language/Lit (Gen Ed)	3
Elective	3	TRS Elective	3
Total Credits	15	Total Credits	15
THIRD YEAR			
Fall Courses		Spring Courses	
TRS 3520 Contemporary Catholicism	3	TRS 3740 Symbol & Sacrament	3
CORE	4	TRS 2270 The God Question	3
ETH (any ETH taught by TRS Dept. faculty)	3	LA&S Elective	3
LA&S Elective	3	Elective	3
		LA&S Elective	3
Total Credits	13	Total Credits	15
FOURTH YEAR			
Fall Courses		Spring Courses	
TRS 3020 Catholic Social Thought	3	TRS 4900TRS Seminar	3
TRS Requirement 2630/2650/2810/2600	3	Elective	3
LA&S Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Total Credits	15	Total Credits	
Total Credits to Graduate			120